



## Joint Board of Education Workshop Agenda

**Date:** Monday, September 11, 2017

**TBCC/ Neah-Kah-Nie Joint Board Workshop – Neah-Kah-Nie District Office – 5:30pm – 6:30pm**

<u>Item</u>	<u>Description</u>	<u>Resource</u>
1.	<b>Call to Order • Acknowledge Guests</b> -----	(Action) Chair Gervasi
2.	<b>Approval of Agenda:</b> -----	(Action) Chair Gervasi
3.	<b>Invitation for Public Comment</b> ----- Available at the beginning of the meeting is an opportunity for the public to comment on any issue within the jurisdiction of the Tillamook Bay Community College Board of Education. The Board Chair may determine reasonable time, space and manner limitations. At the conclusion of public comment, individual members of the Board may respond to comments made by those who have addressed the Board, may ask staff to review a matter, or may ask that a matter be put on a future agenda.	Chair Gervasi
4.	<b>History of Joint Partnership</b> ----- Hovey, Principal Buckmaster	Superintendent Erlebach, CAO
5.	<b>Dual Credit Plans for this year</b> ----- Hovey, Director Hanson	President Tomlin, CAO
6.	<b>Expanding our Partnership</b> ----- Hovey, Principal Buckmaster, Director Hanson	President Tomlin, CAO
7.	<b>Board Member Discussion Items</b> -----	Chair Gervasi
8.	<b>Adjournment</b> -----	(Action) Chair Gervasi

## CALL TO ORDER

**RECOMMENDATION**

CALL THE JOINT BOARD WORKSHOP TO ORDER

**BACKGROUND INFORMATION**----- Chair Gervasi



## Approval of the Agenda

### RECOMMENDATION

MOTION TO APPROVE THE AGENDA FOR THE SEPTEMBER JOINT BOARD WORKSHOP

BACKGROUND INFORMATION----- Chair Gervasi

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8.	<b>Adjournment</b> -----	(Action) Chair Gervasi



## Invitation of Public Comment

### RECOMMENDATION

AVAILABLE AT BOTH THE BEGINNING AND END OF THE MEETING IS AN OPPORTUNITY FOR THE PUBLIC TO COMMENT ON ANY ISSUE WITHIN THE JURISDICTION OF THE TILLAMOOK BAY COMMUNITY COLLEGE BOARD OF EDUCATION. THE BOARD CHAIR MAY DETERMINE REASONABLE TIME, SPACE AND MANNER LIMITATIONS. AT THE CONCLUSION OF PUBLIC COMMENT, INDIVIDUAL MEMBERS OF THE BOARD MAY RESPOND TO COMMENTS MADE BY THOSE WHO HAVE ADDRESSED THE BOARD, MAY ASK STAFF TO REVIEW A MATTER, OR MAY ASK THAT A MATTER BE PUT ON A FUTURE AGENDA.

BACKGROUND INFORMATION----- Chair Gervasi



## History of Joint Partnership

### RECOMMENDATION

INFORMATION ONLY

BACKGROUND INFORMATION----- Superintendent Erlebach, CAO Hovey, Principal Buckmaster

1. Superintendent Erlebach will provide an overview of the history of the relationship between Neah-Kah-Nie and TBCC, including the TBCC Construction Bond which provided funding for four renovated, technology-rich classrooms.
2. **Dual Credit Summary of last year's credits earned and classes taught (2016-17)**-----CAO Hovey, Principal Buckmaster

Dual Credit:

11 dual credit courses NKN  
6 THS/TEC  
124 duplicated enrollments  
407 college credits earned through dual credit

Expanded Options:

19 courses  
111 college credits earned through expanded options  
32 duplicated enrollments

65 unduplicated students  
18 unduplicated expanded options students  
58 unduplicated dual credit students  
10 students took both dual credit and expanded options classes  
518 total college credits earned through accelerated options classes with TBCC

The dual credit partnership between TBCC and NKNHS yields costs savings to parents of high school students. Students can earn college credits while enrolled in high school without incurring tuition costs, and shorten the time spent in earning a four-year or two-year degree. If students or their parents had paid tuition for these college-level dual credit classes, these tuition charges would have totaled \$38,665 in the 2016-2017 year.

Expanded options classes are those offered on TBCC's campus and taught by TBCC faculty and which are open to all TBCC students. High school students may enroll in these classes, with the high schools paying a reduced rate of tuition for these students to participate. In 2016-2017, tuition charges for NKN students enrolled in expanded options classes would have totaled \$7,220. With the 20% tuition discount TBCC provides to its high school partners for these



courses, NKNHS paid \$5,700.

**3. Number of students enrolled in TBCC post-HS-----CAO Hovey**

As of the time of the writing of this report, TBCC was only three days into the five-week registration period for fall. At this time, six NeahKahNie 2017 graduates had applied and plan to register for fall classes at TBCC.

**4. First Class Scholars-----CAO Hovey**

TBCC has extended the application period for First Class Scholars to apply for funds and enroll at TBCC for fall 2017 classes. Currently there is one NeahKahNie High School graduate who has been accepted into the program, and on more has informed the college of their intent to apply.



## Dual Credit Plans for This Year

### RECOMMENDATION INFORMATION ONLY

### BACKGROUND INFORMATION-----President Tomlin, CAO Hovey, Director Hanson

#### 1. **New HECC Dual Credit Requirements and Guided Pathways initiative in state**----- President Tomlin

Last year, the HECC approved new standards for providing College Dual Credit in HS. There were two new standards that were designed to provide more options and flexibility in approving dual credit faculty and classes for HS in Oregon.

The first new standard is Sponsored Dual Credit, which is defined as:

- Offered as part of the high school program,
- Taught by a high school teacher in partnership with a sponsoring college/university faculty member who meets the qualifications to teach the course for the college/university, and
- Sufficiently similar to the college/university course to enable the student to be described as “taking a course from the college or university”. Sponsored Dual credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university. (Credit may also be granted by the high school toward graduation requirements, as appropriate.)

In this situation, a qualified college faculty member must serve as the instructor of record for the class and work closely with the HS faculty to ensure the correct outcomes are achieved by the students and the assessments are appropriate. These classes would be transcribed the same as any other college course.

The second new standard is termed Assessment-Based Learning Credit, which is defined as:

- Enhanced high school courses or other activities offered at the high school and taught by high school teachers,
- A partnership that focuses on student attainment of specific, college- or university-defined student learning outcomes, and
- The opportunity for students to demonstrate, through college or university assessments, that they have attained those student learning outcomes and thereby earn credit for a course from the sponsoring college or university. Because the student did not take the class from the sponsoring college or university, course credit earned through Assessment-Based Learning credit programs is identified as such on student transcripts.



Guided Pathways is an initiative being implemented across the state in community colleges over the next few years. It includes several components to enhance the transferability of courses from a community college to a university and reduce the number of courses that students take at a community college that do not transfer directly across to a university other than as an elective.

**2. Approved Dual Credit courses for 2017-2018 -----CAO Hovey**

- ART 131 (Introduction to Drawing) 3 credits
- BA 101 (Introduction to Business) 4 credits
- BI 211, 212, and 213 (Principles of Biology) 5 credits each
- COMM 111 (Public Speaking) 4 credits
- HE and PE 295 (Health and Fitness for Life) 3 credits
- MTH 111 (College Algebra) 5 credits
- WR 121 (Writing Composition) 4 credits

**3. Use of Multiple Measures and Accuplacer for placing HS Dual Credit students----- Director Hanson**

For accurate college course placement, reading, writing, and math skills are assessed before initial registration. Course placements at TBCC are decided by reviewing multiple methods of assessment. These include Smarter Balanced test scores, high school transcripts, PSAT, SAT, ACT, AccuPlacer, Compass, or other college placement tests. Starting with the fall of 2017, TBCC advisors will be available to meet with NKNHS staff and students on-site to facilitate the placement process monthly.

**4. Meeting with HS and College Faculty in Dual Credit -----CAO Hovey**

High school dual credit faculty will have two formal meetings with TBCC faculty during the 2017-2018 year. Those meetings are scheduled for Monday evening, September 18, from 5:30 pm to 7:30 pm, and Thursday evening, June 7, from 5:30 pm to 7:30 pm.





## Expanding Our Partnership

### RECOMMENDATION INFORMATION ONLY

BACKGROUND INFORMATION-----President Tomlin, CAO Hovey, Principal Buckmaster, Director Hanson

1. **Partnering on Measure 98 to increase STEM and CTE offerings**-----CAO Hovey and Principal Buckmaster

TBCC CAO Hovey and Princippal Buckmaster are exploring ways to support NKNHS in use of Measure 98 funds. Potential opportunities include:

- A pre-graduation certificate for high school graduates in Early Childhood Education. This project, which President Tomlin will brief the Boards on, would support a grant application and partnership between TBCC, Oregon Coast Community College, and Western Oregon University. The grant is currently in the review and approval process and the colleges expect to be notified soon of its status.
- Dual credit classes in Welding in association with TBCC's Manufacturing and Industrial Technology program, to be taught on NKNHS campus.
- Dual credit classes in Computer-Aided Technology, with the use of CNC and 3-D printing equipment.

2. **Connecting our Aspire programs** -----Director Hanson and Principal Buckmaster

Aspire stands for "Access to Student Assistance Programs in reach of Everyone."  
At TBCC, the Aspire program matches volunteer mentors from the community with students to help them develop a plan to meet their educational and career goals as well as well as an opportunity to network in their chosen field of employment. Director Hanson will work with Principal Buckmeister to determine how best to connect the 2 programs.

3. **Looking into possibility of fitness class to take advantage of our new track**-----CAO Hovey and Principal Buckmaster

TBCC CAO Hovey and Principal Buckmaster discuss the potential of offering fitness classes for the community onsite at NKNHS to utilize the newly completed track facility at the high school to provide opportunities to the surrounding community.



**4. Potential partnership Grant with Oregon Coast Community College for training future local teachers -----President Tomlin**

Oregon Coast Community College, in partnership with TBCC, has submitted a grant proposal to Meyer Memorial Trust to fund a project that will develop local teachers for the school districts in Lincoln and Tillamook Counties over the next several years. Juniors in the local HS that are interested in becoming a public school teacher will be recruited into this program. It would involve:

- Students taking dual credit college classes in their junior and senior years,
- Attending their local community college after HS graduation to take education and general education courses for 1-2 years,
- Attend Western Oregon University (WOU) for their junior year in college, majoring in Education,
- Coming back to their local area on the coast for their senior year at WOU, taking online classes to finish up their BS degree and doing their internships in the local schools,
- Hopefully being hired by the local school districts as a teacher after receiving their BS degree from WOU.

We should hear about the grant very soon.



## Board Member Discussion Items

**RECOMMENDATION**

**BACKGROUND INFORMATION** ----- Chair Gervasi



## Adjournment

**RECOMMENDATION**

MOTION TO ADJOURN THE MEETING.

**BACKGROUND INFORMATION** ----- (Action) Chair Gervasi

