



Joint Board of Education Workshop Agenda

Date: Monday, October 9, 2017

TBCC/ Nestucca Joint Board Workshop – TBCC South Campus Classroom – 5:30pm – 6:15pm

<u>Item</u>	<u>Description</u>	<u>Resource</u>
1.	Call to Order • Acknowledge Guests -----	(Action) Chair Gervasi
2.	Approval of Agenda: -----	(Action) Chair Gervasi
3.	Invitation for Public Comment ----- Available at the beginning of the meeting is an opportunity for the public to comment on any issue within the jurisdiction of the Tillamook Bay Community College Board of Education. The Board Chair may determine reasonable time, space and manner limitations. At the conclusion of public comment, individual members of the Board may respond to comments made by those who have addressed the Board, may ask staff to review a matter, or may ask that a matter be put on a future agenda.	Chair Gervasi
4.	History of Joint Partnership ----- a. Dual Credit summary for 2016-17 academic year b. NVSD students & First Class Scholars from NVSD enrolled at TBCC this year	CAO Hovey, Principal Richwine, Director Hanson
5.	Dual Credit Plans ----- a. New state Dual Credit Standards and Guided Pathways b. Dual Credit plans for this year c. Dual Credit Meetings this year d. Multiple Measures and Accuplacer	President Tomlin, Superintendent Wharton, CAO Hovey, Principal Richwine, Director Hanson
6.	Expanding Our Partnerships ----- a. Measure 98 b. Cara Elder working at NVSD c. Grow Your Own Teachers grant opportunity	President Tomlin, Superintendent Wharton, Principal Richwine, Director Hanson
7.	Board Member Discussion Items -----	Chair Gervasi
8.	Adjournment -----	(Action) Chair Gervasi

CALL TO ORDER

RECOMMENDATION

CALL THE JOINT BOARD WORKSHOP TO ORDER

BACKGROUND INFORMATION ----- Chair Gervasi



Approval of the Agenda

RECOMMENDATION

MOTION TO APPROVE THE AGENDA FOR THE OCTOBER JOINT BOARD WORKSHOP

BACKGROUND INFORMATION ----- Chair Gervasi

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6. **Expanding Our Partnerships**-----President Tomlin, Superintendent Wharton,
Principal Richwine, Director Hanson
 - a. Measure 98
 - b. Cara Elder working at NVSD
 - c. Grow Your Own Teachers grant opportunity
7. **Board Member Discussion Items**----- Chair Gervasi
8. **Adjournment** ----- (Action) Chair Gervasi



Invitation of Public Comment

RECOMMENDATION

AVAILABLE AT BOTH THE BEGINNING AND END OF THE MEETING IS AN OPPORTUNITY FOR THE PUBLIC TO COMMENT ON ANY ISSUE WITHIN THE JURISDICTION OF THE TILLAMOOK BAY COMMUNITY COLLEGE BOARD OF EDUCATION. THE BOARD CHAIR MAY DETERMINE REASONABLE TIME, SPACE AND MANNER LIMITATIONS. AT THE CONCLUSION OF PUBLIC COMMENT, INDIVIDUAL MEMBERS OF THE BOARD MAY RESPOND TO COMMENTS MADE BY THOSE WHO HAVE ADDRESSED THE BOARD, MAY ASK STAFF TO REVIEW A MATTER, OR MAY ASK THAT A MATTER BE PUT ON A FUTURE AGENDA.

BACKGROUND INFORMATION ----- Chair Gervasi



History of Joint Partnership

RECOMMENDATION INFORMATION ONLY

BACKGROUND INFORMATION-----CAO Hovey, Principal Richwine, Director Hanson

TBCC/NVHS Accelerated Learning Options

Nestucca Valley students are able to earn college credit through TBCC while in high school in the following ways:

Dual Credit classes: taught on the high school campus by a high school faculty member who has been approved to teach the course by the TBCC Curriculum and Assessment Committee, and who has complied with the State standards by attending dual credit faculty meetings with TBCC faculty. Dual credit faculty from the high school and the college are expected to work together to ensure course equivalency. Dual credit courses taught in the high school must equate to the college course in terms of course content, student learning outcomes, and the types of assessments used to evaluate student progress.

Dual credit classes offer students and their parents to get a head start on their college education and earn college credits without the added expense of college tuition and fees.

Expanded Options classes are college classes offered on the TBCC campus or satellite locations and taught by TBCC faculty. High School students who meet the requirements for the class may enroll in these courses and earn college credit. TBCC offers our high school partners a 20% reduction in tuition for these high school students.

a. Dual Credit Summary for 2016-2017 academic year:

One Nestucca Valley student took advantage of dual credit classes articulated through TBCC and offered at Tillamook High School, earning eight college credits. This student completed courses in Medical Terminology, CPR and Standard First Aid, and Introduction to Health Careers. This same student enrolled in three expanded options classes at TBCC's south campus on Nestucca Valley high school's campus, earning 12 more credits, for a total of 20 college credits earned last year.

Taking advantage of the opportunity provided through expanded options classes, 14 Nestucca Valley students enrolled in WR 121, WR 122, and ENG 104, college courses



which are taught in the TBCC building on Nestucca High School's campus. Four other Nestucca students enrolled in TBCC hybrid or online courses. All together these students earned a total of 147 college credits.

b. NVSD students & First Class Scholars from NVSD enrolled at TBCC this year:

For the fall term three NVSD graduates are enrolled to pursue their studies at TBCC, in addition to one GED recipient. Two NVSD graduates were recipients of the First Class Scholar scholarship, which provides tuition for students for a period of two years at TBCC.



Dual Credit Plans for This Year

RECOMMENDATION
INFORMATION ONLY

BACKGROUND INFORMATION-----President Tomlin, CAO Hovey, Director Hanson,
Principal Richwine, Superintendent Wharton

a. New State Dual Credit Standards and Guided Pathways----- President Tomlin

Last year, the HECC approved new standards for providing College Dual Credit in HS. There were two new standards that were designed to provide more options and flexibility in approving dual credit faculty and classes for HS in Oregon.

The first new standard is Sponsored Dual Credit, which is defined as:

- Offered as part of the high school program,
- Taught by a high school teacher in partnership with a sponsoring college/university faculty member who meets the qualifications to teach the course for the college/university, and
- Sufficiently similar to the college/university course to enable the student to be described as “taking a course from the college or university”. Sponsored Dual credit students enroll in the college course and grading and transcription is consistent with those of like courses at the college or university. (Credit may also be granted by the high school toward graduation requirements, as appropriate.)

In this situation, a qualified college faculty member must serve as the instructor of record for the class and work closely with the HS faculty to ensure the correct outcomes are achieved by the students and the assessments are appropriate. These classes would be transcribed the same as any other college course.

The second new standard is termed Assessment-Based Learning Credit, which is defined as:

- Enhanced high school courses or other activities offered at the high school and taught by high school teachers,
- A partnership that focuses on student attainment of specific, college- or university-defined student learning outcomes, and
- The opportunity for students to demonstrate, through college or university assessments, that they have attained those student learning outcomes and thereby earn credit for a course from the sponsoring college or university. Because the student did not take the class from the sponsoring college or university, course credit earned through Assessment-Based Learning credit programs is identified as such on student transcripts.

Guided Pathways is an initiative being implemented across the state in community colleges over the next few years. It includes several components to enhance the transferability of courses



from a community college to a university and reduce the number of courses that students take at a community college that do not transfer directly across to a university other than as an elective.

b. Dual Credit Plans for this year-----CAO Hovey

TBCC and NVSD representatives met recently to discuss the range of opportunities for further development of dual credit opportunities for NVSD students. The foundation for a strong and productive working relationship was established during this meeting. Superintendent Wharton and President Tomlin, along with TBCC CAO Hovey and NVHS Principal Ken Richwine, discussed opportunities that exist for dual credit courses to be developed in the CTE area of autoCAD (Computer Assisted Design). TBCC's Coordinator for the Manufacturing and Industrial Technology has already had some preliminary discussions with the Nestucca Valley instructor about this potential.

The use of technology and applications was brought up in the meeting as a way of maximizing instructor resources between both NVSD and TBCC and expanding the variety of opportunities the partnership between the high school and the college can provide. The possibility exists for TBCC faculty to be trained in the use of Zoom in the classroom, which would enable the college to "broadcast" digitally the class to the NVHS campus. Students in the classroom at NVHS would be able to receive instruction remotely, with the assistance of an instructional assistant or high school faculty in the high school classroom. The college has already agreed to fund the purchase of a new panoramic camera for instruction at NVHS for these purposes.

The college currently has some grant proposals in the works that may provide dual credit options for students in the area of K-12 education. TBCC and NVSD personnel are committed to growth in our working relationship and in our joint service to students in our area.

c. Dual Credit Meetings this year-----CAO Hovey

TBCC and high school dual credit faculty in the county held their first meeting of the year on September 18. Our next meeting is scheduled for Thursday, June 7, from 5:30 to 7:30 pm on the TBCC campus. Dinner will be provided. There may be other meetings scheduled through the year as we seek to increase collaboration among both groups of faculty.

d. Multiple Measures and Accuplacer ----- Director Hanson

For accurate college course placement, reading, writing, and math skills are assessed before initial registration. Course placements at TBCC are decided by reviewing multiple methods of assessment. These include Smarter Balanced test scores, high school transcripts, PSAT, SAT, ACT, AccuPlacer, Compass, or other college placement tests.



Expanding Our Partnership

RECOMMENDATION
INFORMATION ONLY

BACKGROUND INFORMATION-----President Tomlin, Superintendent Wharton, CAO Hovey, Principal Richwine, Director Hanson

- a. **Measure 98** -----CAO Hovey and Principal Richwine
TBCC CAO Hovey and Princippal Richwine are exploring ways to support NVSD in use of Measure 98 funds.
- b. **Cara Elder working at NVSD** -----Director Hanson and Superintendent Wharton
Explaining the new partnership between TBCC and NVSD to provide advising services to NVSD.
- c. **Grow your own teachers grant opportunity** -----President Tomlin

Oregon Coast Community College, in partnership with TBCC, has submitted a grant proposal to Meyer Memorial Trust to fund a project that will develop local teachers for the school districts in Lincoln and Tillamook Counties over the next several years. Juniors in the local HS that are interested in becoming a public school teacher will be recruited into this program. It would involve:

- Students taking dual credit college classes in their junior and senior years,
- Attending their local community college after HS graduation to take education and general education courses for 1-2 years,
- Attend Western Oregon University (WOU) for their junior year in college, majoring in Education,
- Coming back to their local area on the coast for their senior year at WOU, taking online classes to finish up their BS degree and doing their internships in the local schools,
- Hopefully being hired by the local school districts as a teacher after receiving their BS degree from WOU.

We should hear about the grant very soon.



Board Member Discussion Items

RECOMMENDATION

BACKGROUND INFORMATION----- Chair Gervasi



Adjournment

RECOMMENDATION

MOTION TO ADJOURN THE MEETING.

BACKGROUND INFORMATION----- (Action) Chair Gervasi

