

# 2019-2020 Data Snapshot

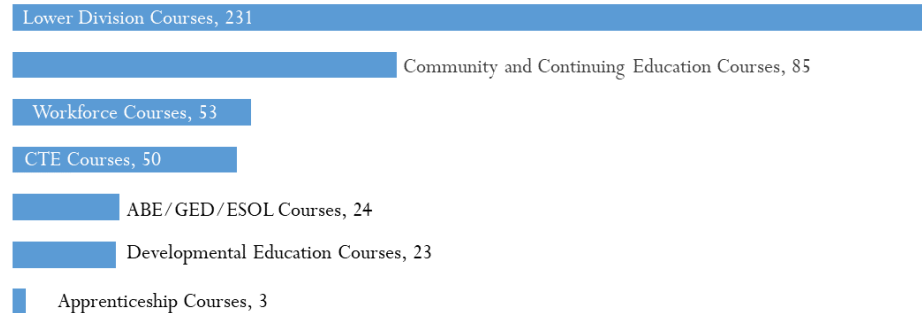
*This summary provides relevant statistics for the college and is produced annually. Strategic plan measures are also included where relevant.*

## FTE

Below is a summary of the FTE earned by the college in 2019-2020. FTE or 'full-time equivalency' is a single value that provides a meaningful combination of part-time and full-time students. FTE is calculated by multiplying the number of students enrolled in a course by the contact hours for that course, divided by 510. The totals below aggregate course FTE by ACTI (activity) code, which defines the course content, level, and credit-earning status. For example, the 82.9 FTE earned in CTE last year is in courses categorized as CTE courses (ACTI Code 210), even if the students taking those courses are not majoring in a CTE course of study.

### FTE Earned in 2019-2020

Nearly half of FTE is earned from students enrolled in Lower Division Courses.



	2018-2019	2019-2020	Change
Lower Division Courses	229	231	1%
Developmental Education Courses	21	23	7%
CTE Courses	45	50	11%
Workforce Courses	31	53	73%
Apprenticeship Courses	4	3	-21%
ABE/GED/ESOL Courses	36	24	-33%
Community and Continuing Education Courses	113	85	-25%
<b>Total FTE</b>	<b>478</b>	<b>467</b>	<b>-2%</b>

ES2.1 – STATE REIMBURSABLE STUDENT FTE – ANNUAL FTE DROPPED FROM 478 IN 2018-2019 TO 454 IN 2019-2020, A DROP OF 5%. THIS DROP IS DUE TO THE COLLEGE’S RESPONSE TO COVID19, WHICH INCLUDED MOVING CLASSES ONLINE, AND CANCELING COURSES THAT REQUIRED IN-PERSON INSTRUCTION.

## Non-Credit Students

### Non-Credit Students in 2019-2020

A total of 677 students enrolled in non-credit courses. While most non-credit students participated in Community Education courses, 63 students enrolled in ABE/GED courses, and another 50 worked toward certificates in truck driving and phlebotomy.

Community Education, 83%

ABE/GED, 9%

Non-Credit Training Certificates, 7%

### Community and/or Continuing Education:

A total of 565 community members participated in these courses, which is down from 1,429 last year. This drop is due to the cancelation of these courses during spring term.

- 80% are women and 20% are men.
- 90% are white, 4% are Latinx, and the remaining 6% includes students of other race/ethnicities.
- Nearly 77% of these students are over 50 years of age, 11% are under 30, and 12% are 30-40 years of age.

### Adult Basic Education:

This area of instruction includes adult basic education (designed to improve reading, writing and math), ESOL courses to improve English, and GED preparation, with sections taught in English and in Spanish. In 2019-2020, 62 students enrolled in these courses, down from 102 the previous year. These courses were canceled in spring term.

- 55% are women and 45% are men.
- 51% are white, 37% are Latinx, and the remaining includes students of other race/ethnicities.
- 57% of ABE students are under 30 years of age, 15% are 30-39 and 28% are 40 or older.

### Non-Credit Training Certificates:

TBCC has expanded the non-credit certificates (NCTC) available, which include certificates in phlebotomy and truck driver training. In 2019-2020, 50 students enrolled in these courses.

- 46% are women and 52% are men.
- 88% are white, and 12% are Latinx.
- 44% of NCTC students are under 30 years of age, 8% are 30-39 and 48% are 40 or older.

## Credit Students

### Credit Students in 2019-2020

A total of 781 students enrolled to earn credit at TBCC. While nearly half of credit students are in high school, Transfer and CTE undergraduates are enrolled for more credits.

High School, 47%

Transfer, 40%

CTE, 13%

### Dual Credit Students:

In 2019-2020, 370 high school students earned credit through TBCC. 88% participated in dual credit courses at local high schools (earning high school and college credits simultaneously). Of these students, 29% also took courses directly at TBCC. An additional 46 students only took courses through TBCC, most of these were students who enrolled in the spring term, during high school closures.

- 55% are women and 45% are men.
- 68% are white, 22% are Latinx, and the remaining 10% includes students of other race/ethnicities.

LPCE3.2 – 56% PARTICIPATION OF HIGH SCHOOL UPPERCLASSMEN IN DUAL CREDIT COURSES IN 2018-2019 – DOWN 1 PERCENTAGE POINT FROM 2018-2019.

### Undergraduate Transfer Students:

In 2019-2020, 309 students enrolled in credit courses in pursuit of a transfer degree, including 113 who were new to college, and 196 continuing students.

- 72% are women and 27% are men.
- 71% are white, 19% are Latinx, and the remaining 10% includes students of other race/ethnicities.
- 42% of these student are 18-21 years old, 29% are 22-29, 19% are in their 30's, and 10% are over 40 years old.
- 53% received a Pell grant during the academic year.

### Student Majors in 2019-2020

Associate of General Studies, 34%

Associate of Science Transfer , 21%

Associate of Arts Oregon Transfer, 21%

Undeclared, 12%

Associate of Science Oregon Transfer in Business, 6%

Associate of Science, 4%

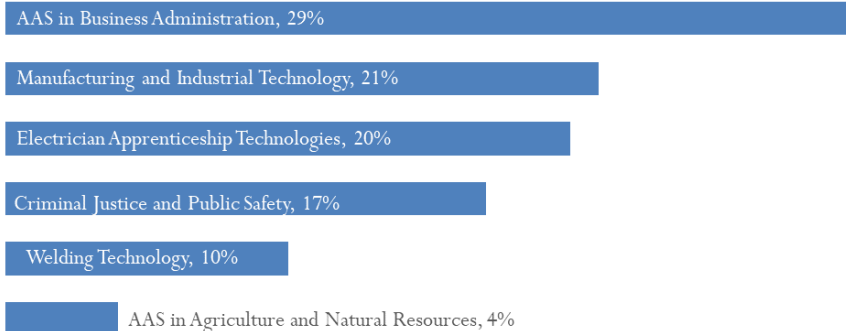
Associate of Arts Oregon Transfer in Education, 3%

### CTE Students:

In 2019-2020, 102 students enrolled in credit courses in pursuit of a Career-Technical certificate or degree.

- 32% are women and 68% are men.
- 68% are white, 22% are Latinx, and the remaining 10% includes students of other race/ethnicities.
- 31% of these student are 18-21 years old, 29% are 22-29, 25% are in their 30's, and 15% are over 40 years old.
- 33% received a Pell grant during the academic year.

### CTE Student Majors in 2019-2020



### EE1.2: TERM-TO-TERM RETENTION

73% of degree seeking students enrolled for their first term in the fall quarter, returned for the winter quarter.

### EE1.3: YEAR-TO-YEAR RETENTION

68% of full-time degree-seeking students in fall 2018-2019 returned in fall of 2019-2020.

### EE1.3: YEAR-TO-YEAR RETENTION

21% of part-time degree-seeking students in fall 2018-2019 returned in fall of 2019-2020.

### EE2.1 - DEGREE AND CERTIFICATE COMPLETION

- 38% of first-time at TBCC students enrolled full-time (in their first term), were awarded a certificate/degree within 3 years (this is an increase from 28% for the previous cohort).
- 9% of first-time at TBCC students enrolled part-time (in their first term), were awarded a certificate/degree within 4 years (up from 3% for the previous cohort).

### EE2.2 – FOUR-YEAR TRANSFER RATE

- 12% of first-time at TBCC students with the intent to transfer, transferred to a 4-year university within four years (down from 23% for the previous cohort).
- Full-time students are more likely to transfer (22%) than part-time students (7%).