

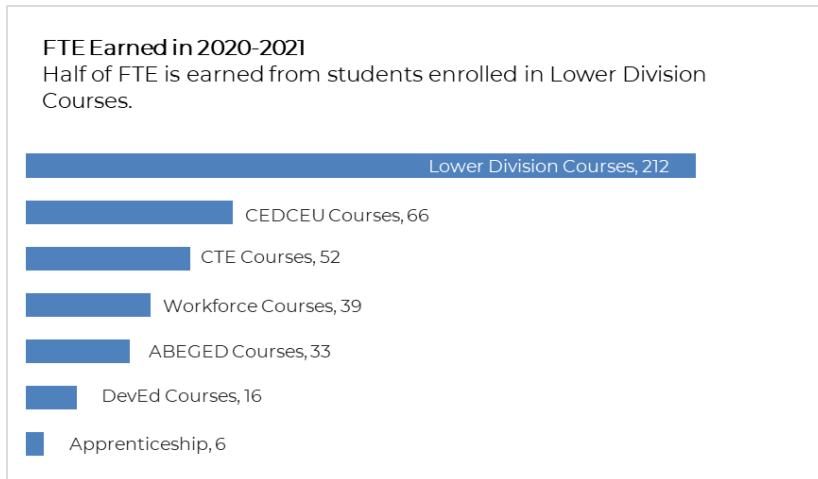
2020-2021 Data Snapshot

This summary provides relevant statistics for the college and is produced annually. Strategic plan measures are also included where relevant.

FTE

Below is a summary of the FTE earned by the college in 2020-2021. FTE or 'full-time equivalency' is a single value that provides a meaningful combination of part-time and full-time students. FTE is calculated by multiplying the number of students enrolled in a course by the contact hours for that course, divided by 510. The totals below aggregate course FTE by ACTI (activity) code, which defines the course content, level, and credit-earning status. For example, the 52 FTE earned in CTE last year is in courses categorized as CTE courses (ACTI Code 210), even if the students taking those courses are not majoring in a CTE course of study.

	2019-2020	2020-2021	Change
Lower Division Courses	231	212	-5%
Developmental Education Courses	23	16	-21%
CTE Courses	48	52	8%
Workforce Courses	53	40	-22%
Apprenticeship Courses	3	6	100%
ABE/GED/ESOL Courses	24	33	43%
Community and Continuing Education Courses	83	66	-21%
Total FTE	453	423	-7%

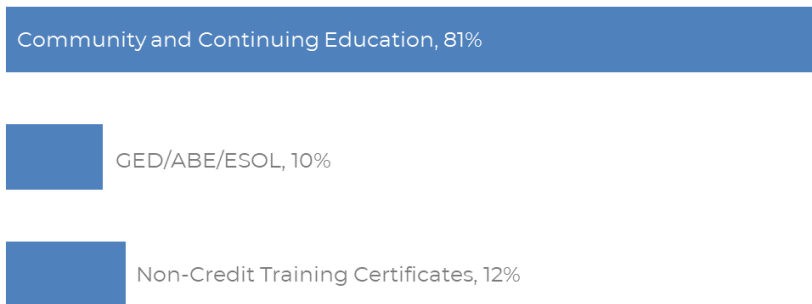


ES2.1 – STATE REIMBURSABLE STUDENT FTE – ANNUAL FTE DROPPED FROM 454 IN 2019-2020 TO 424 IN 2020-2021, A DROP OF 7%. THIS DROP IS DUE TO IMPACTS OF THE PANDEMIC.

Non-Credit Students

Non-Credit Students in 2020-2021

A total of 418 students enrolled in non-credit courses. While most non-credit students participated in Community Education courses, 40 students enrolled in ABE/GED courses,



Community and/or Continuing Education:

A total of 338 community members participated in these courses, which is down from 565 last year. This drop is due to the cancelation of these due to the pandemic.

- *82% are women and 18% are men.*
- *86% are white, 7% are Latinx, and the remaining 7% includes students of other race/ethnicities.*
- *Nearly 80% of these students are over 50 years of age, 9% are in their 40's, 5% are under 30, and 6% are 30-40 years of age.*

Adult Basic Education:

This area of instruction includes adult basic education (designed to improve reading, writing and math), ESOL courses to improve English, and GED preparation, with sections taught in English and in Spanish. In 2020-2021, 40 students enrolled in these courses, down from 102 the previous year.

- *63% are women and 38% are men.*
- *38% are white, 55% are Latinx, and the remaining includes students of other race/ethnicities.*
- *43% of ABE students are under 30 years of age, 20% are 30-39 and 38% are 40 or older.*

Non-Credit Training Certificates:

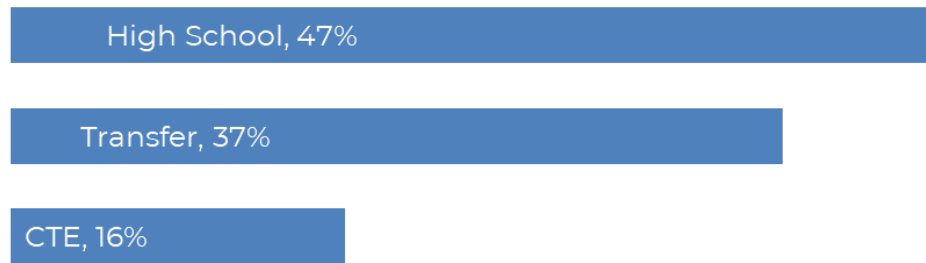
TBCC has expanded the non-credit certificates (NCTC) available, which include certificates in phlebotomy and truck driver training. In 2020-2021, 40 students enrolled in these courses.

- *28% are women and 72% are men.*
- *78% are white, and 18% are Latinx.*
- *40% of NCTC students are under 30 years of age, 13% are 30-39 and 48% are 40 or older.*

Credit Students

Credit Students in 2020-2021

A total of 663 students enrolled to earn credit at TBCC. While nearly half of credit students are in high school, Transfer and CTE undergraduates are also enrolled for more credits.



Dual Credit Students:

In 2020-2021, 313 high school students earned credit through TBCC. 63% participated in dual credit courses at local high schools (earning high school and college credits simultaneously). Of these students, 23% took dual credit courses and also took courses directly at TBCC. An additional 43 students (14%) only took courses through TBCC,

- 63% are women and 36% are men.
- 67% are white, 22% are Latinx, and the remaining 11% includes students of other race/ethnicities.

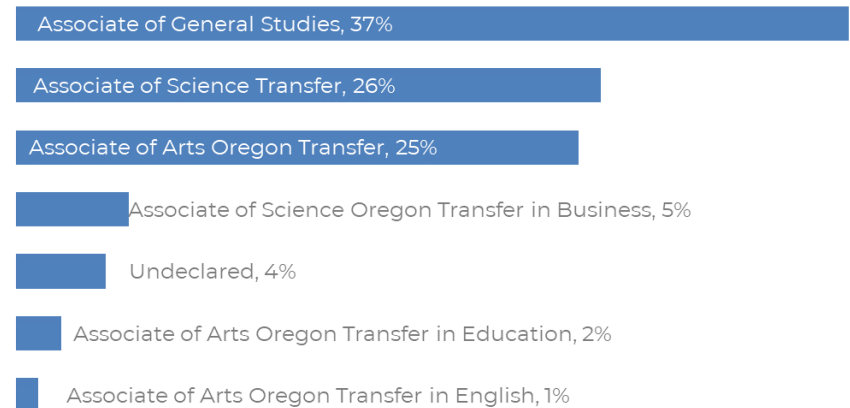
LPCE3.2 – 44% PARTICIPATION OF HIGH SCHOOL UPPERCLASSMEN IN DUAL CREDIT COURSES IN 2020-21 – DOWN 12 PERCENTAGE POINTS FROM 2019-2020.

Undergraduate Transfer Students:

In 2020-2021, 244 students enrolled in credit courses in pursuit of a transfer degree, including 104 who were new to college, and 140 continuing students.

- 70% are women and 29% are men.
- 67% are white, 23% are Latinx, and the remaining 11% includes students of other race/ethnicities.
- 36% of these students are 17-21 years old, 27% are 22-29, 21% are in their 30's, and 16% are over 40 years old.
- 43% received a Pell grant during the academic year.

Transfer Student Degree Goals in 2020-2021



CTE Students:

In 2020-2021, 106 students enrolled in credit courses in pursuit of a Career-Technical certificate or degree.

- 40% are women and 60% are men.
- 74% are white, 13% are Latinx, and the remaining 12% includes students of other race/ethnicities.
- 25% of these student are 18-21 years old, 29% are 22-29, 29% are in their 30's, and 17% are over 40 years old.
- 34% received a Pell grant during the academic year.

EE1.2: TERM-TO-TERM RETENTION

70% of degree seeking students enrolled for their first term in the fall quarter, returned for the winter quarter, a decrease from 73% the previous year.

EE1.3: YEAR-TO-YEAR RETENTION

55% of full-time degree-seeking students in fall 2019-2020 returned in fall of 2020-2021.

EE1.3: YEAR-TO-YEAR RETENTION

22% of part-time degree-seeking students in fall 2019-2020 returned in fall of 2020-2021.

EE2.1 - DEGREE AND CERTIFICATE COMPLETION

- *27% of first-time at TBCC students enrolled full-time (in their first term), were awarded a certificate/degree within 3 years (this is an decrease from 38% for the previous cohort).*
- *15% of first-time at TBCC students enrolled part-time (in their first term), were awarded a certificate/degree within 4 years (up from 9% for the previous cohort).*

EE2.2 – FOUR-YEAR TRANSFER RATE

- *28% of first-time at TBCC students with the intent to transfer, transferred to a 4-year university within four years (up from 12% for the previous cohort).*
- *Full-time students are more likely to transfer (34%) than part-time students (19%).*