

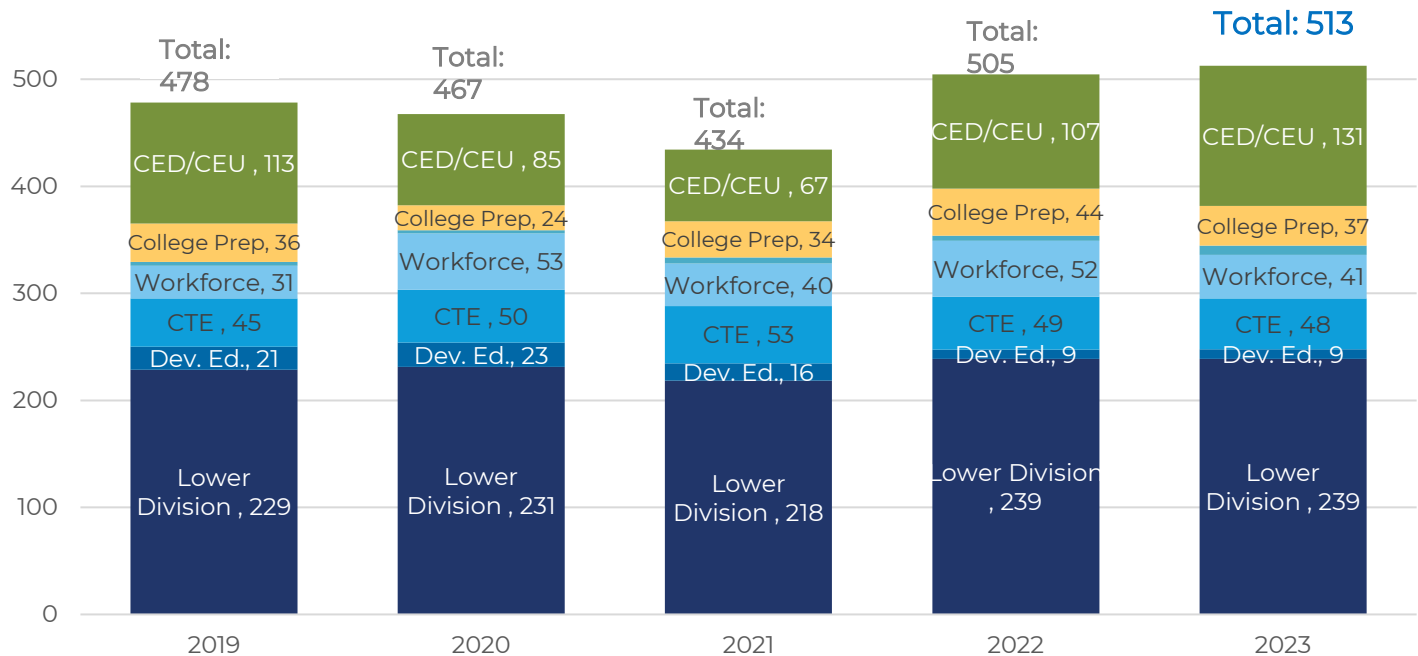
2022-2023 STUDENT SNAPSHOT

This summary provides relevant statistics for the college and is produced annually. Trend data for the most recent five year period has been included where appropriate.

FTE

Below is a summary of the FTE earned by the college in 2022-2023. FTE or 'full-time equivalency' is a single value that provides a meaningful combination of part-time and full-time students. FTE is calculated by multiplying the number of students enrolled in a course by the contact hours for that course, divided by 510. The totals below aggregate course FTE by ACTI (activity) code, which defines the course content, level, and credit-earning status. For example, the 48 FTE earned in CTE last year is in courses categorized as CTE courses (ACTI Code 210), even if the students taking those courses are not majoring in a CTE course of study.

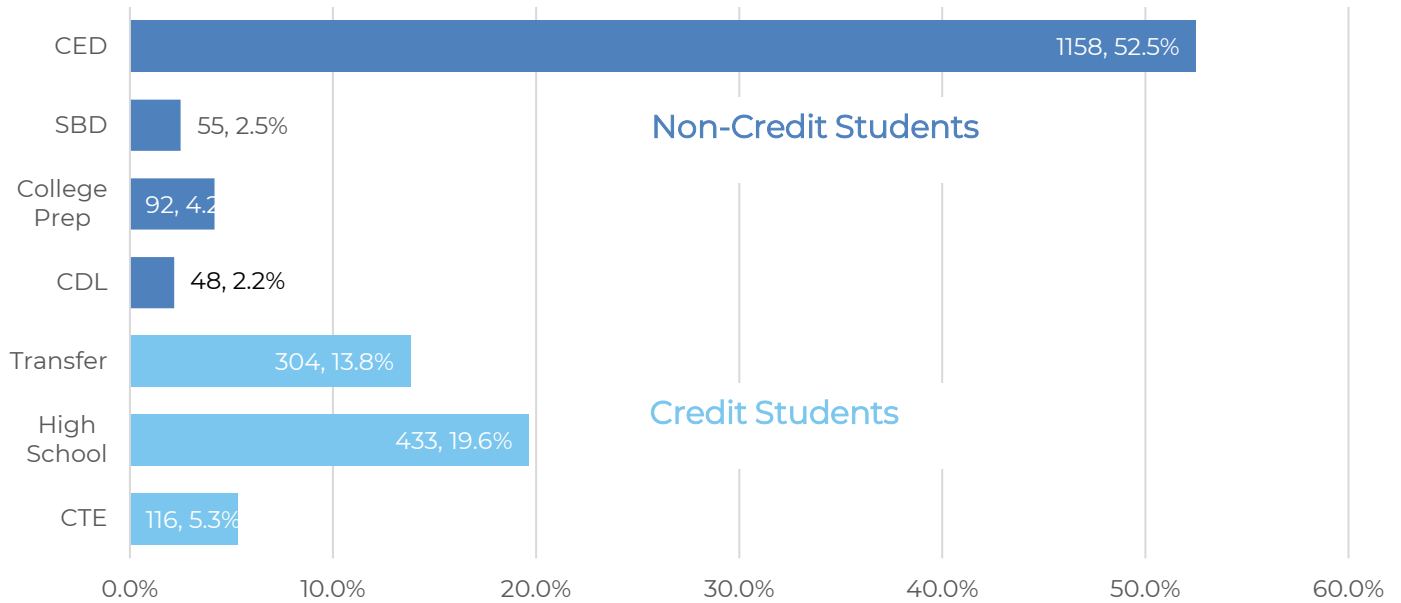
FTE Trend: While FTE in 2021 was impacted by the pandemic, enrollment has bounced back to a total of 513 FTE for 2022-2023.



TBCC continues to grow enrollment. FTE from Lower Division Courses has returned to pre-pandemic levels, in part due to the rising enrollment of dual credit and expanded options students. High school students accounted for 130 FTE last year, a quarter of the total.

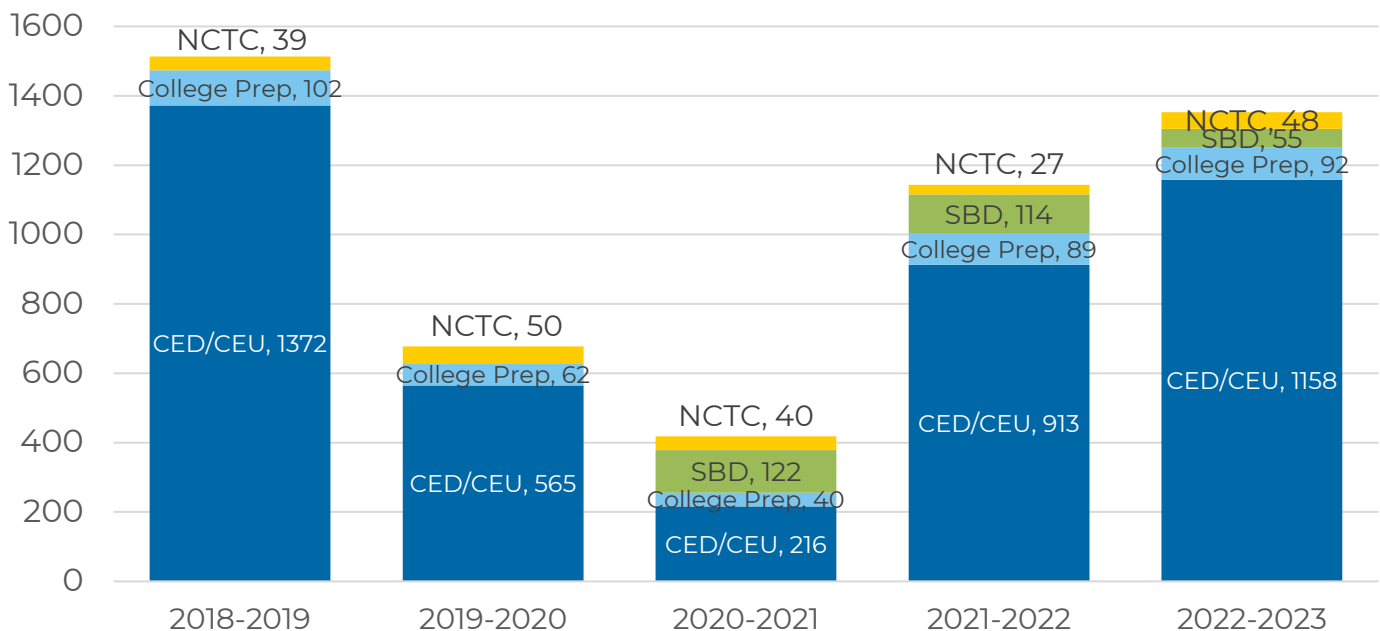
STUDENT CHARACTERISTICS

Student Count: A total of 2,206 unduplicated students enrolled at TBCC in 2022-2023. While the largest number were in CED, the bulk of FTE was earned from credit students.

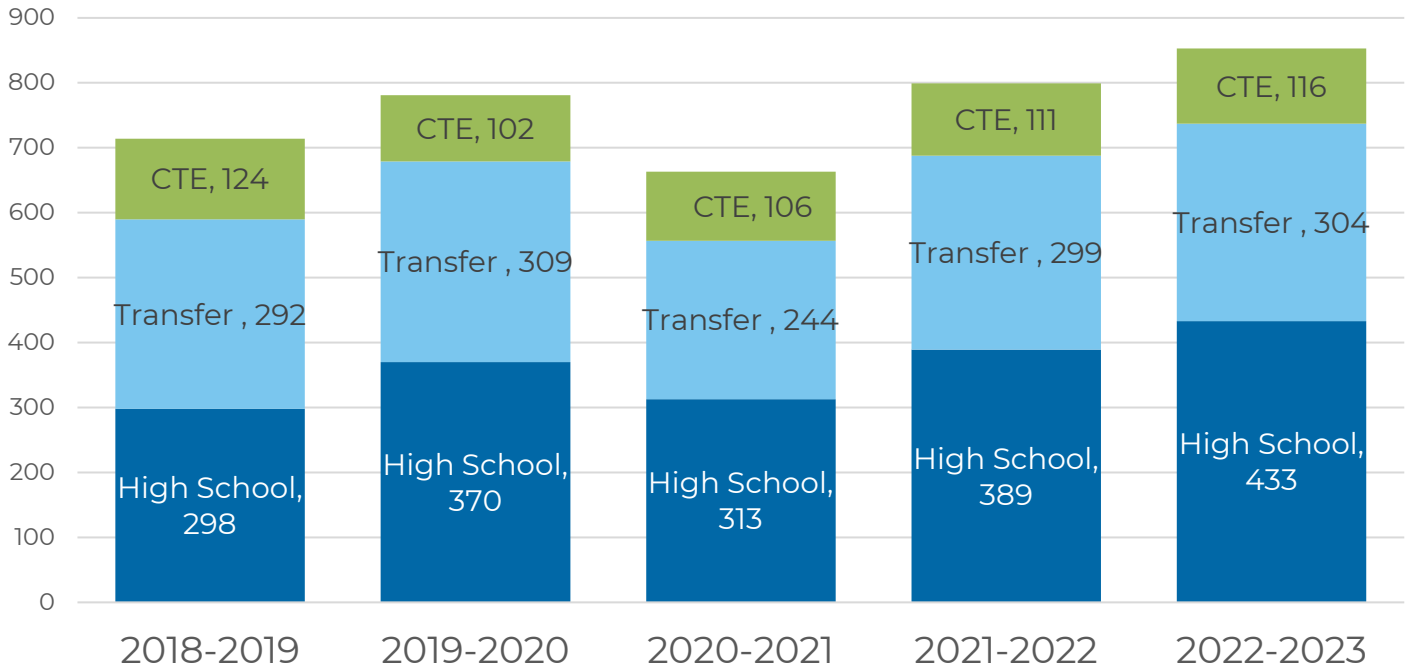


The number of students enrolled in ABE, ESOL or GED courses (College Prep) has returned to pre-pandemic levels. The number of SBD students dropped notably this year.

Non-Credit Trend: The pandemic reduced CED enrollments significantly in late 2020 and 2021, but these enrollments have bounced back.

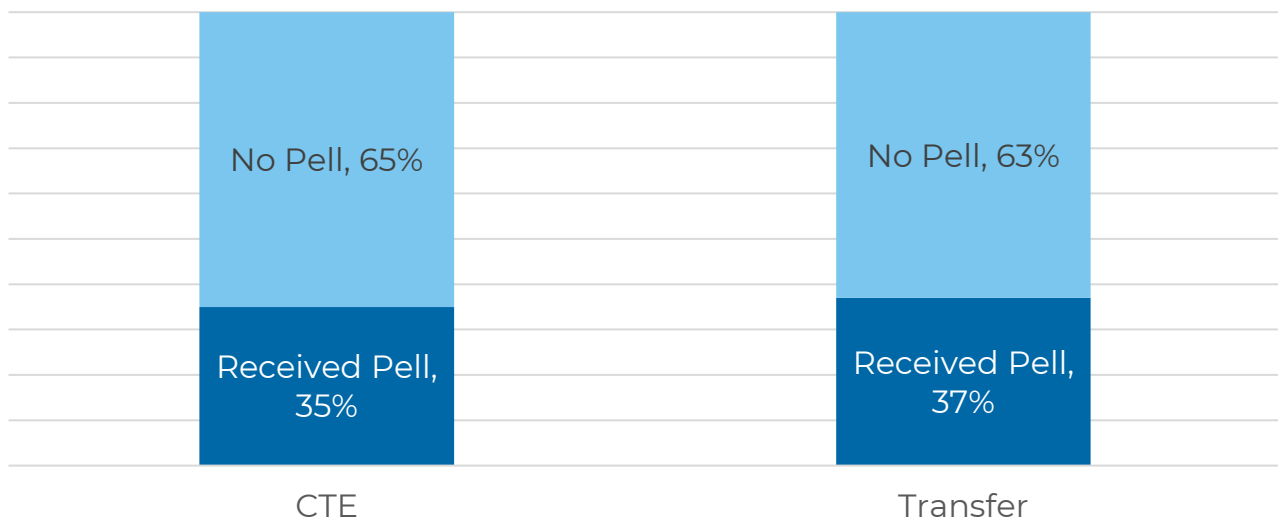


Credit Trend: The number of credit students was impacted by the pandemic, but has bounced back to 853 unduplicated students. This increase is due to an increase in the enrollment of high school students.



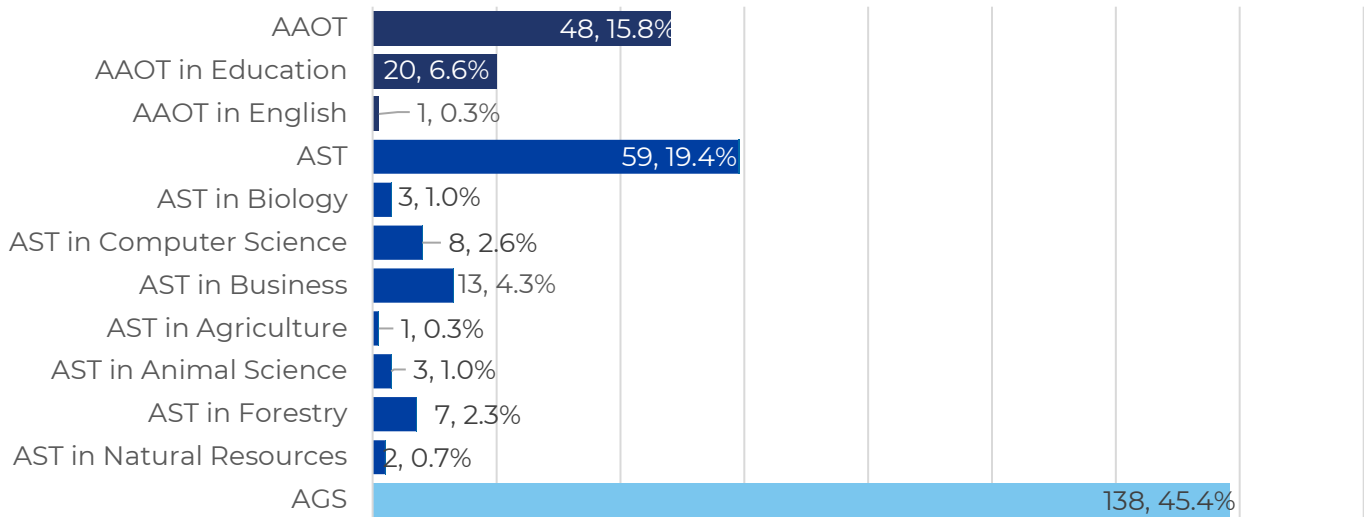
The number of undergraduate students with the goal of a transfer degree dropped in 2020-2021, but has bounced back to pre-pandemic levels.

Pell: Overall, 37% of undergraduate degree-seeking students received a Pell grant. Many students don't qualify for Pell - if they didn't file a FAFSA, or are undocumented, for example.

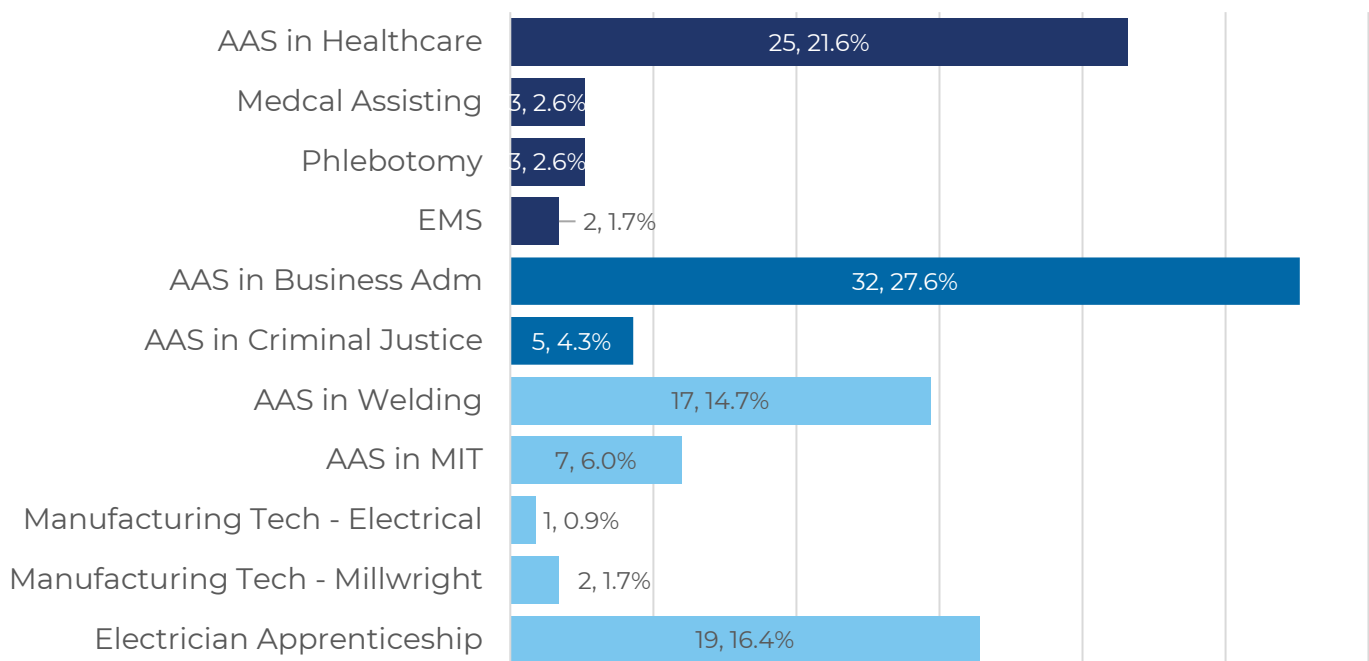


UNDERGRADUATE DEGREE PROGRAMS

Transfer Students: Nearly a quarter of students are working toward an AA Oregon Transfer, and 32% are working toward an AS Oregon Transfer. The remaining students are working toward an AGS.

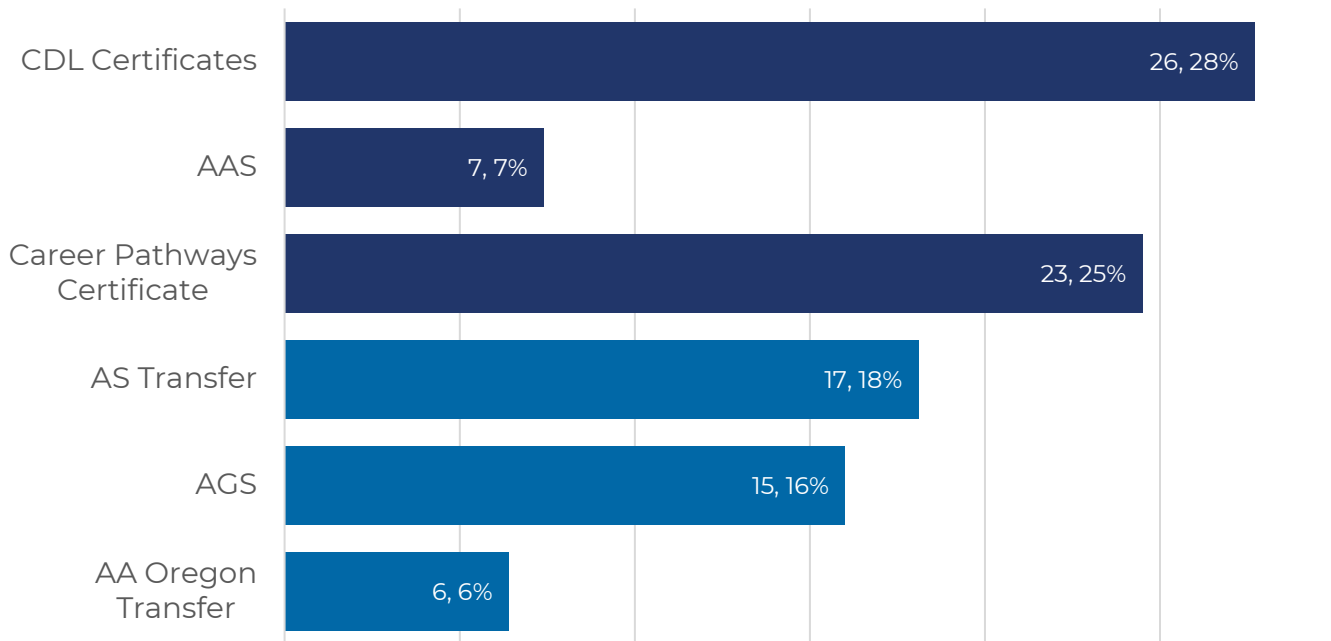


CTE Students: Healthcare Administration programs, including certificates account for about 29% of CTE students. Business Administration accounts for 28% of majors, while MIT and Welding account for 23% of students. Criminal Justice remains a small program with only 5 students last year.

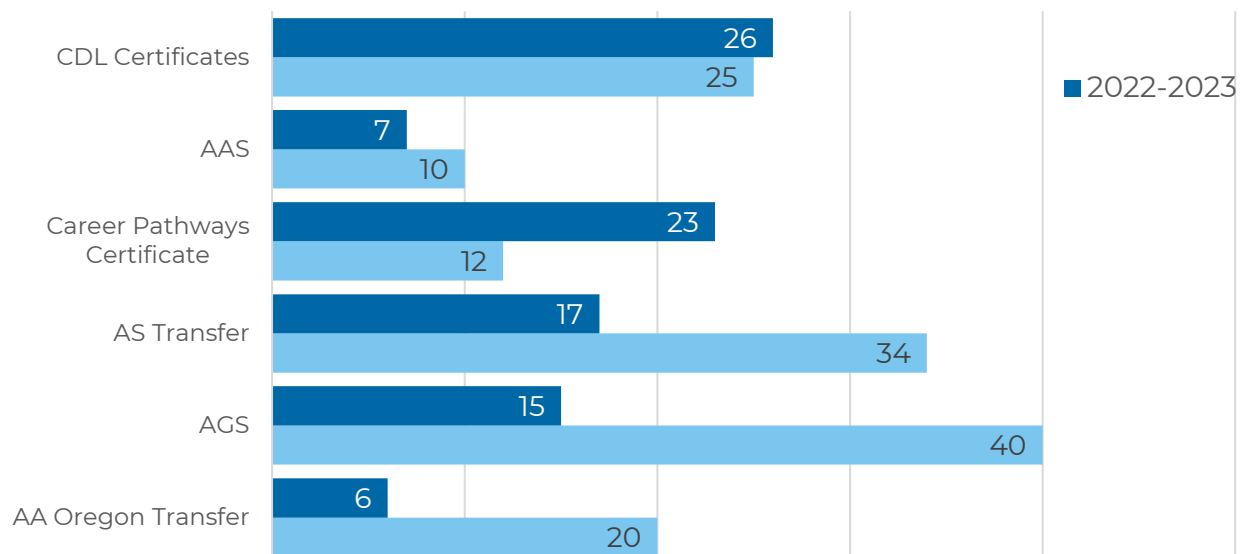


GRADUATES

Degrees/Certificates Awarded: In 2022-2023, about two-thirds of awards were transfer degrees or the AGS. Of the CTE degrees earned more than half were CDL certificates.

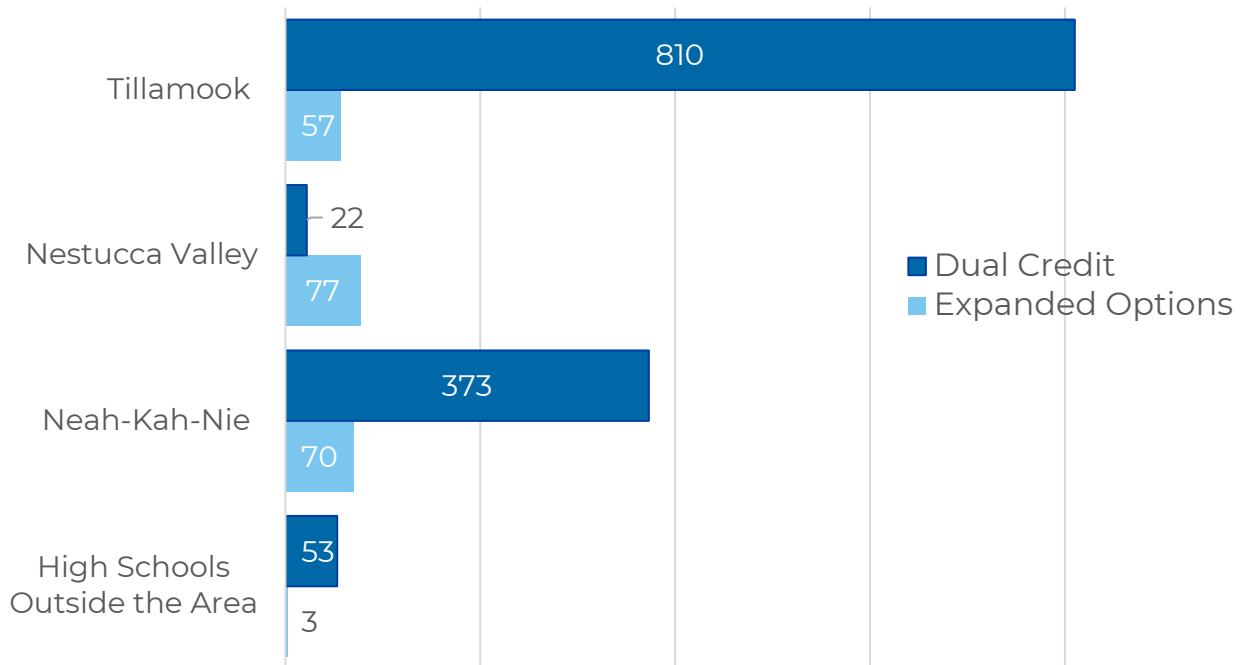


Fewer Awards Earned: There was a notable decrease in the number of degrees awarded in 2023, with fewer than half the number of AGS and transfer degrees awarded.



HIGH SCHOOL STUDENTS

Registrations: In 2022-2023, 436 high school students registered a total of 1,465 times. Overall 14% of these registrations were expanded options classes.



Savings: In 2022-2023, students and their families saved over \$644,000 in tuition and fees by enrolling in dual credit and expanded options courses.

