

## 2023-2024 STUDENT SNAPSHOT

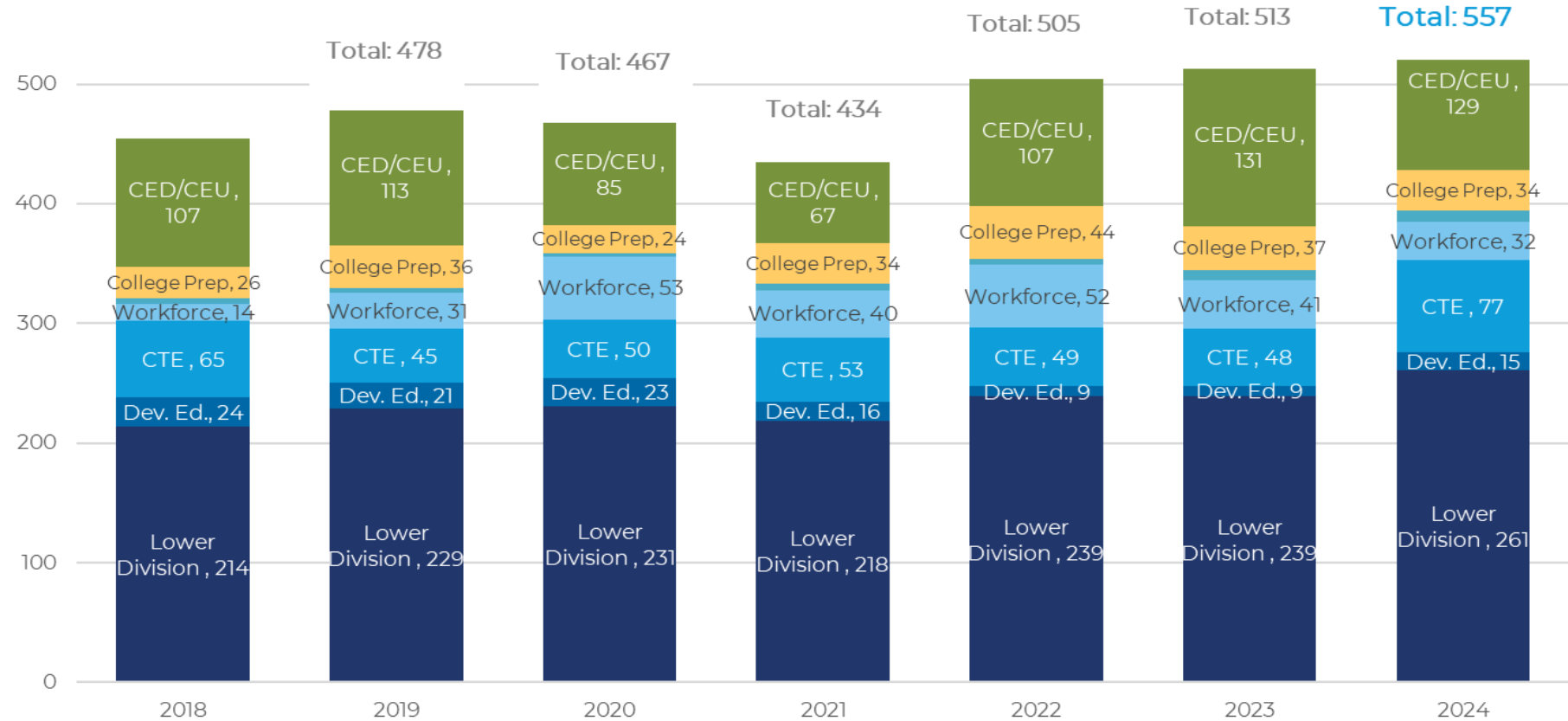
*This summary provides relevant statistics for the college and is produced annually. Trend data have been included where appropriate.*

### FTE

Below is a summary of the FTE earned by the college in 2023-2024. FTE or 'full-time equivalency' is a single value that provides a meaningful combination of part-time and full-time students. FTE is calculated by multiplying the number of students enrolled in a course by the contact hours for that course, divided by 510. The totals below aggregate course FTE by ACTI (activity) code, which defines the course content, level, and credit-earning status. For example, the 77 FTE earned in CTE last year is in courses categorized as CTE courses (ACTI Code 210), even if the students taking those courses are not majoring in a CTE course of study.

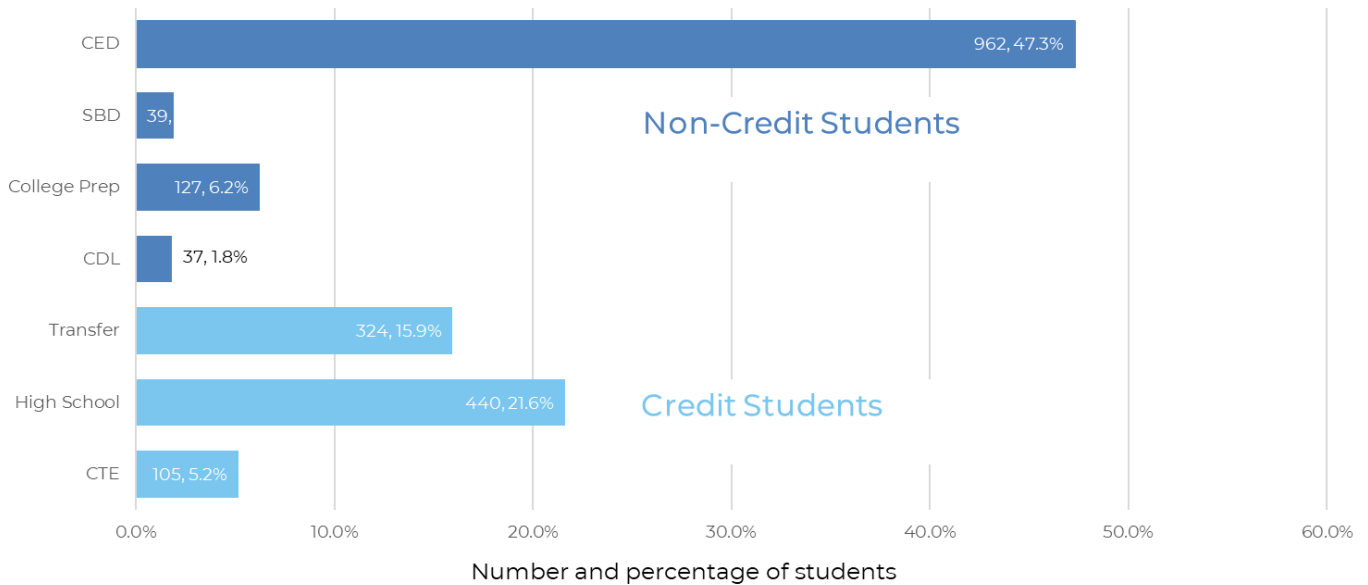
TBCC set reaching 500 FTE as a goal for 2019-2020 year, but with the onset of the pandemic in spring term, this goal wasn't met. But enrollments returned in 2021-2022. We met this goal in 2021-2022. The expanded offerings in healthcare in 2021-2022 and added the nursing program in 2023-2024. We have also seen transfer students enrolling in more lower division courses, as well. These factors have led to increased FTE during the last two academic years.

**FTE Trend:** FTE has continued to increase since the end of the pandemic, reaching a new high for the college of 557 FTE.

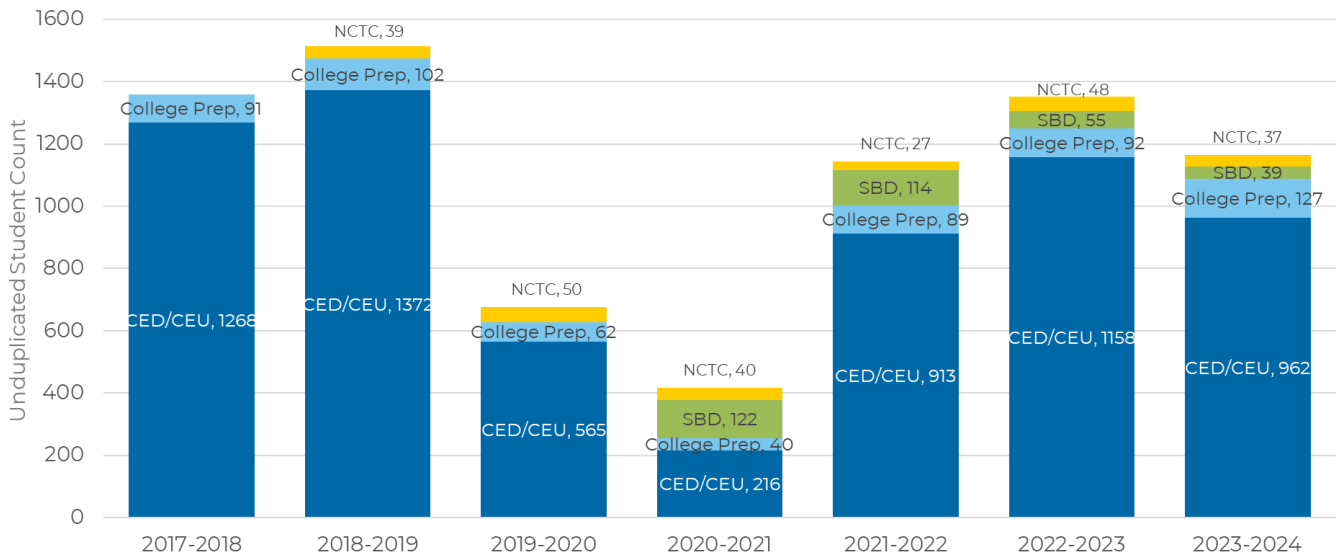


### STUDENT CHARACTERISTICS

**Student Count:** A total of 2,034 unduplicated students enrolled at TBCC in 2023-2024. While the largest number were in CED, the bulk of FTE was earned from credit students.

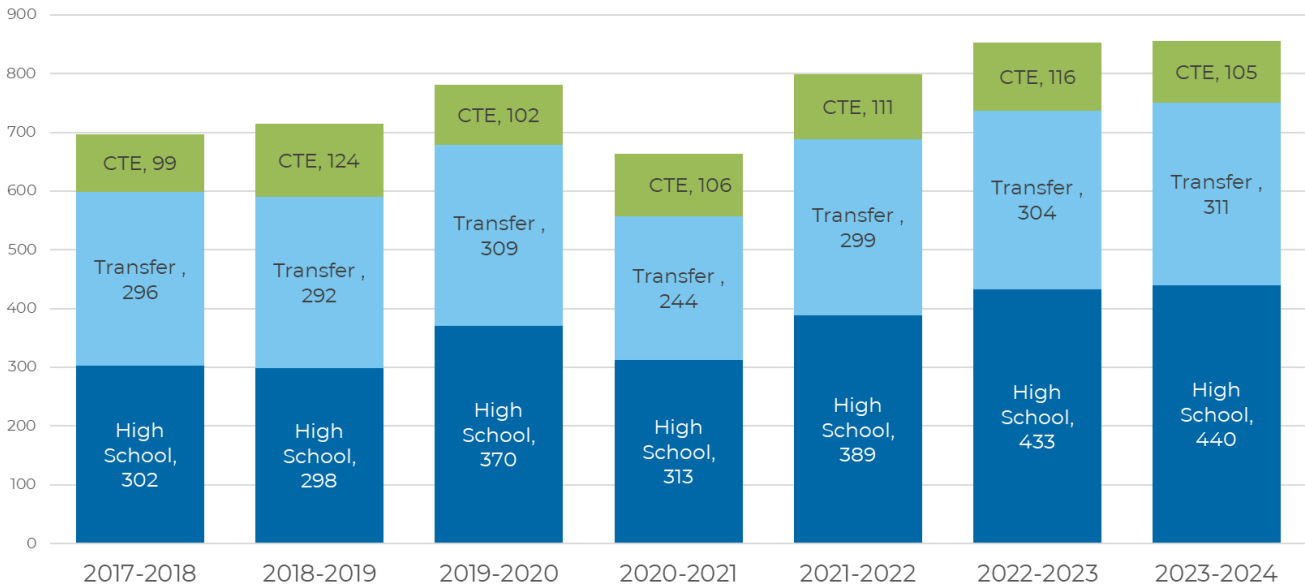


**Non-Credit Trend:** Enrollment in Community Education/Continuing Education (CED/CEU) dropped notably last year. But we saw an increase in students enrolled in ABE, GED and ESOL (College Prep) courses.

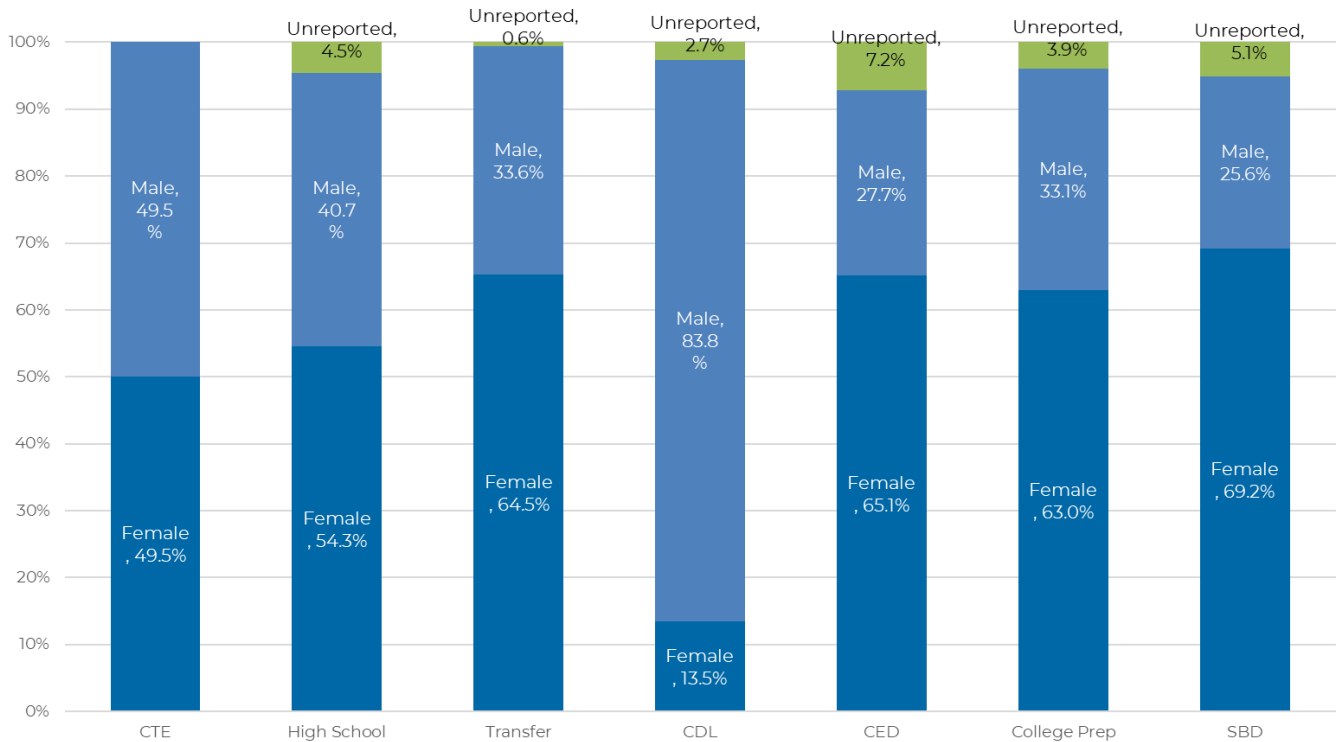


While it appears that the Non-Credit Training Certificate (NCTC) enrollment has decreased in the two last years, this is a function of the Phlebotomy program moving to the CTE credit area. The only NCTC remaining is CDL – commercial truck driving.

**Credit Trend:** The number of credit students did not significantly change from the previous year.

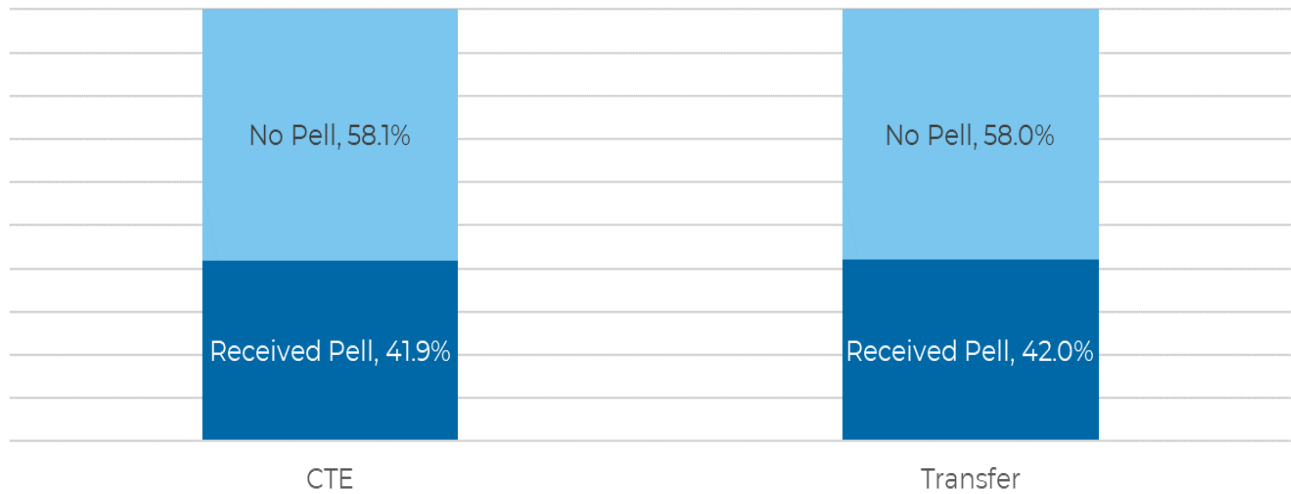


**Gender:** There are fairly complete data on gender for credit students, demonstrating higher enrollment rates of women in both dual credit and transfer programs.

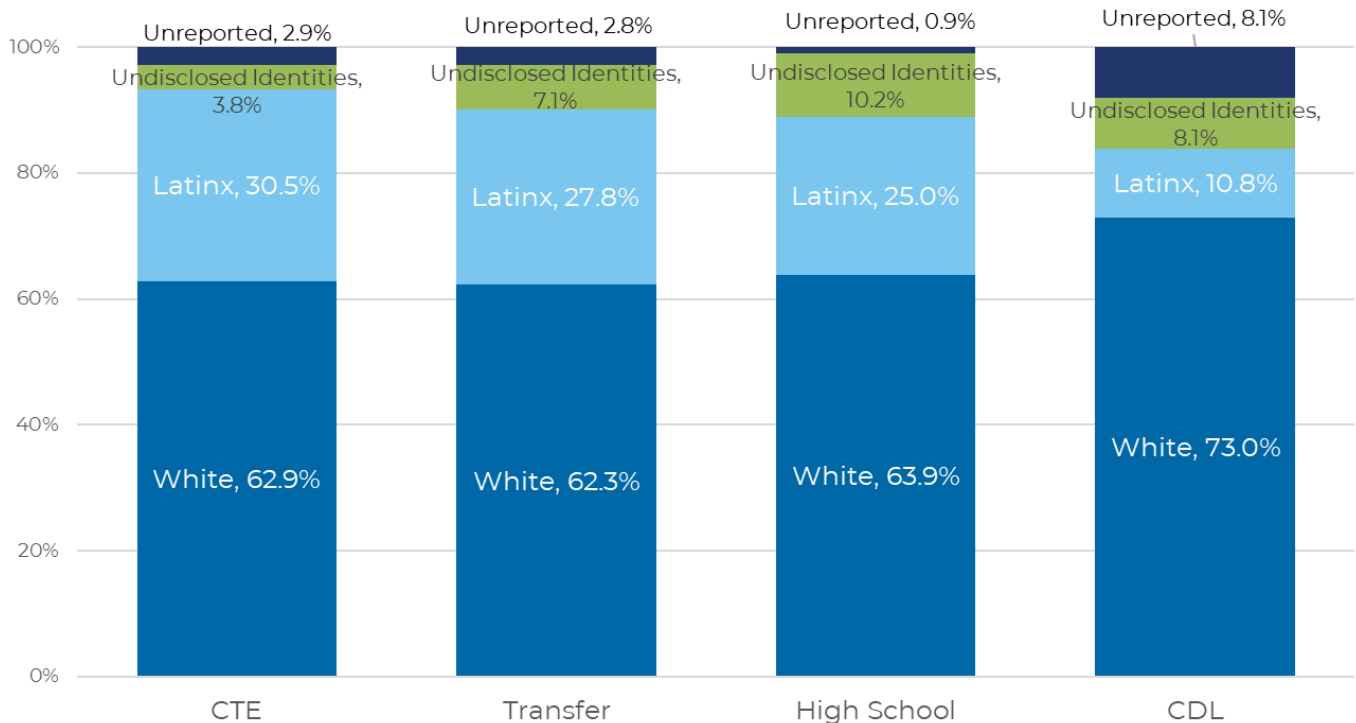


Some students identified with 'a gender not listed' but due to the small number, these counts have been suppressed.

**Pell:** Overall, 42% of undergraduate degree-seeking students received a Pell grant. Many students don't qualify for Pell - if they didn't file a FAFSA, or are undocumented, for example.

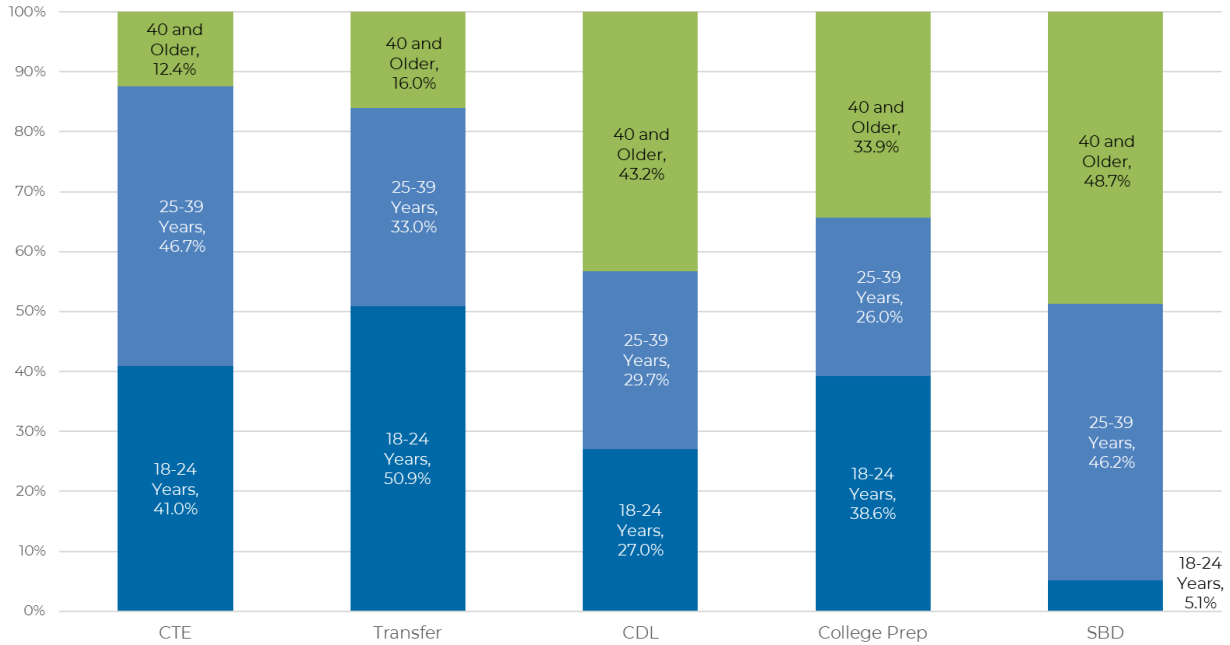


**Race/Ethnicity:** The percentage of Latinx students in credit programs is consistent with the rate in area schools. The percentage of Latinx students in CDL has increased from 4% last year to nearly 11% this year.



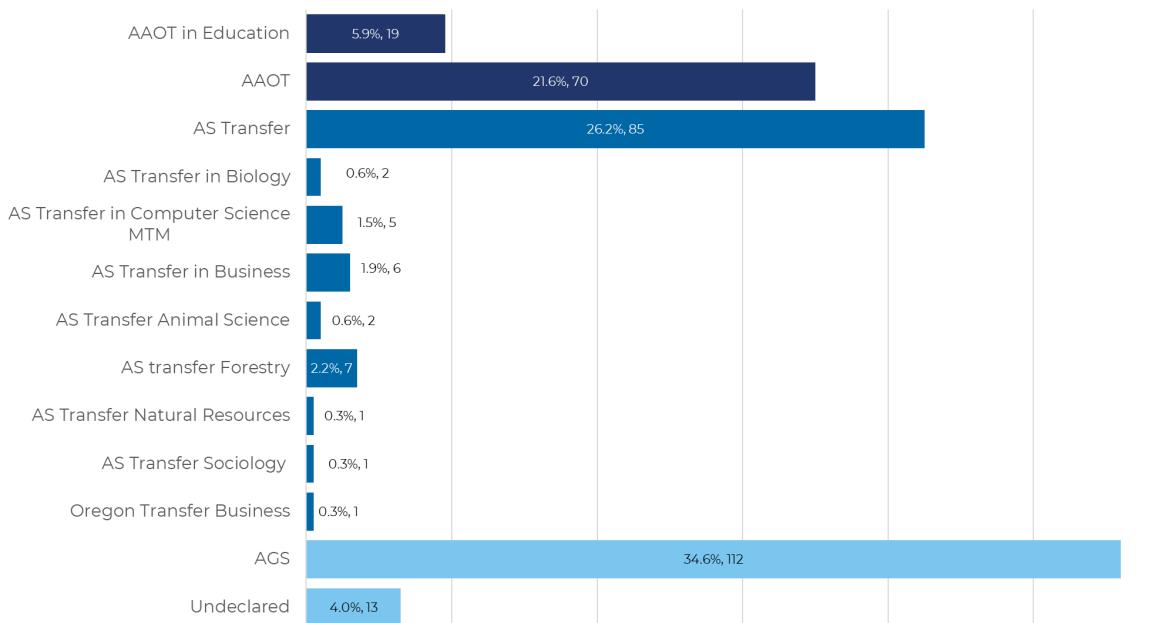
There are a small number of students with racial identities other than white or Latinx, too few to report separately, so these students are rolled into the category 'undisclosed identities'. CED and SBD students are excluded because more than half the data are missing.

**Age:** While 41% of CTE and more than 50% of Transfer students are under 25 years of age, students in CDL, SBD and College Prep are notably older.

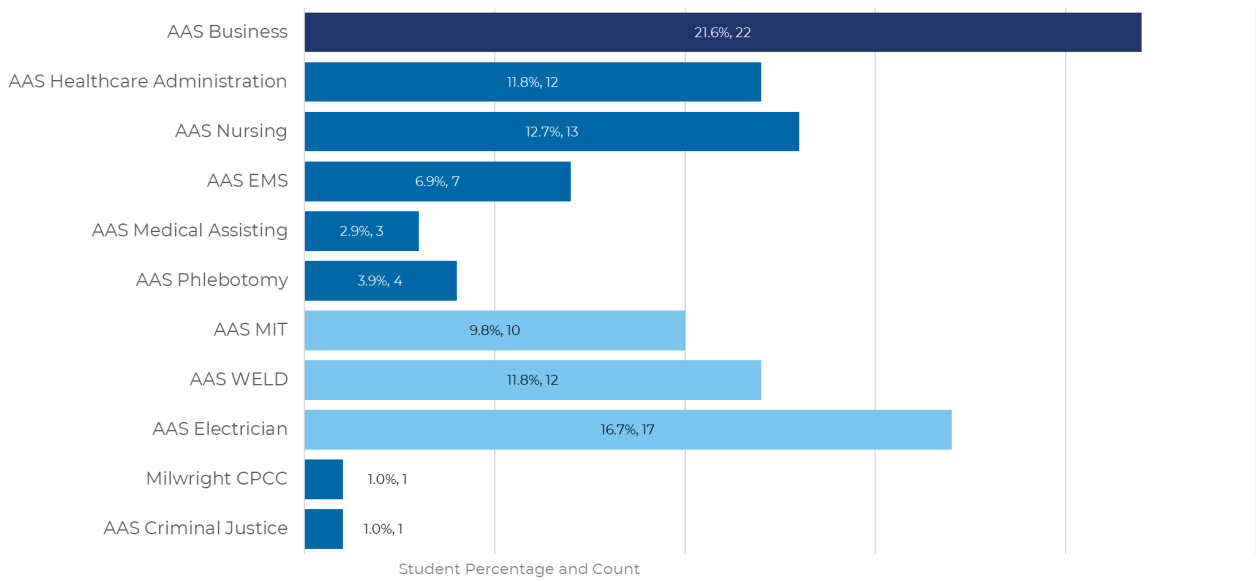


## UNDERGRADUATE DEGREE PROGRAMS

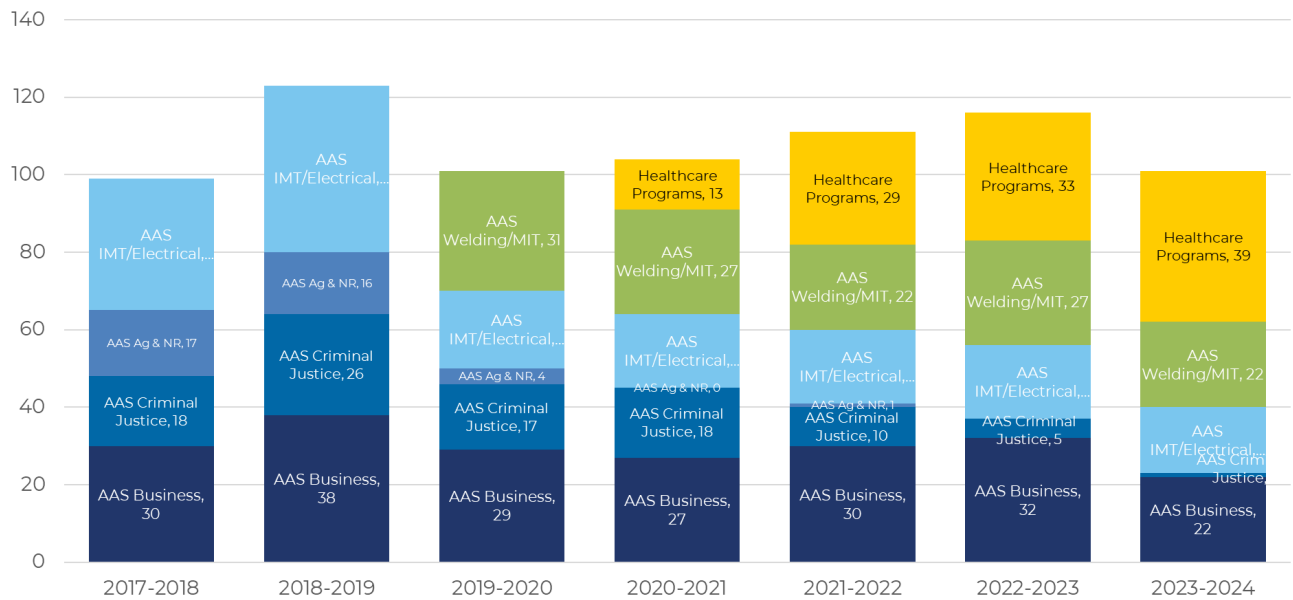
**Transfer Students:** Of the 324 Transfer Students, about a quarter of students are working toward an AAOT and a quarter toward an AST. More than a third are AGS students or undeclared.



**CTE Students:** Healthcare Administration, Nursing and other medical related programs account for already accounts for about 38% of CTE students.

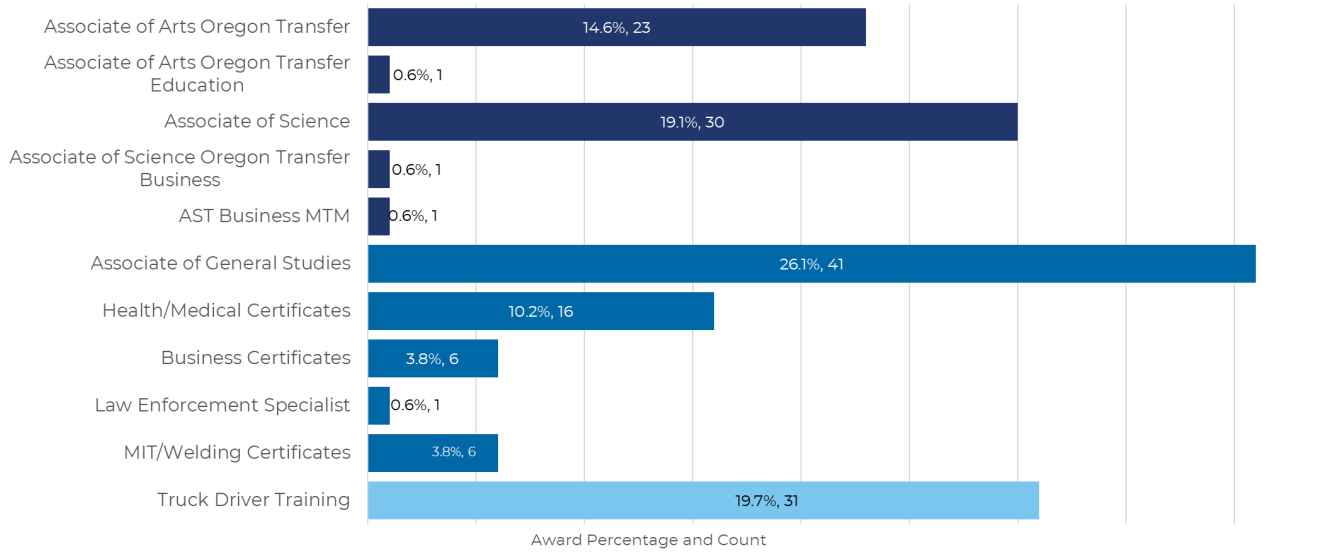


**CTE Major Trend:** Overall, the number of CTE majors has continued to hover around 100. While the number of Business majors has remained steady, the number of majors in Criminal Justice, and Agriculture Programs have dropped significantly. The number of students majoring in Welding and MIT has dropped as well. Fortunately, students majoring in various healthcare related programs have kept CTE enrollment at about 100 students.



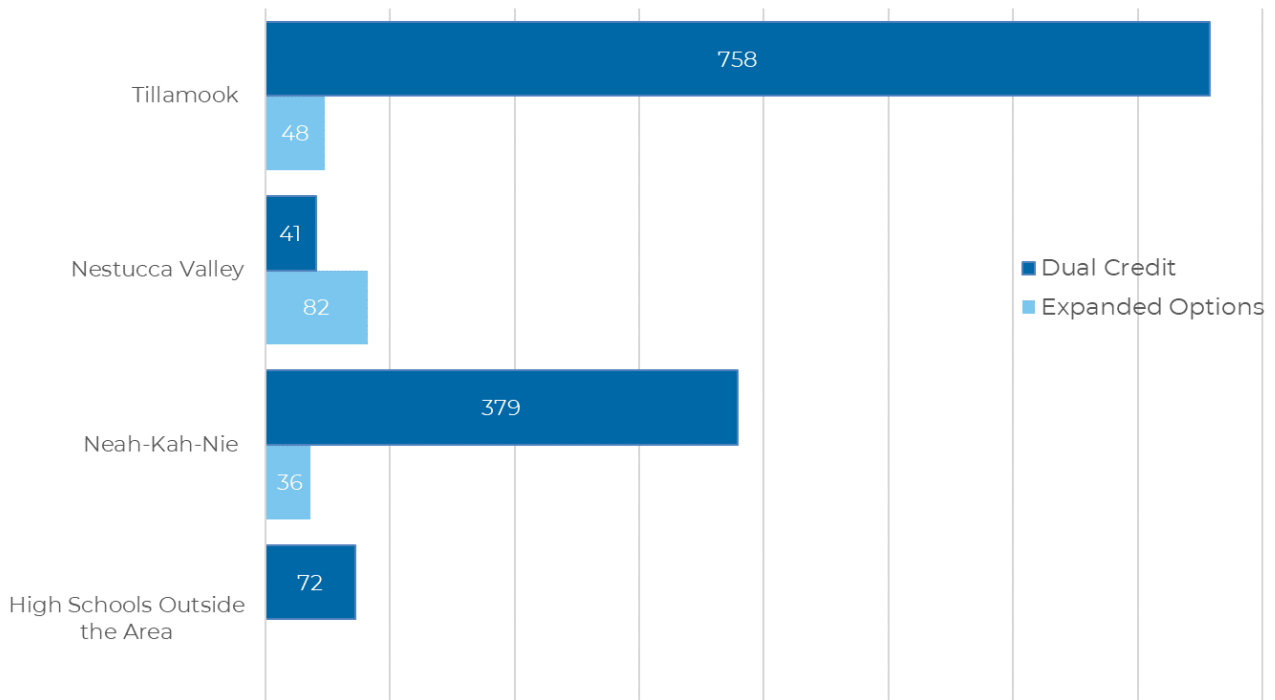
## GRADUATES

**Degrees & Certificates Awarded:** In 2023-2024, 97 students earned a total of 157 degrees and certificates.



## HIGH SCHOOL STUDENTS

**Registrations:** In 2023-2024, 440 high school students registered a total of 1,417 times. Overall 12% of these registrations were expanded options classes.





**Credits Earned:** Student earned over 4,700 credits and saved over \$617,000 in tuition and fees.

